# The Great Al Debate

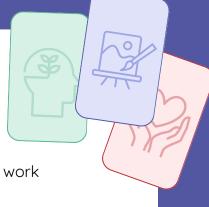


Exploring AI topics through discussion and debate fosters critical thinking by encouraging students to research, form arguments, and engage with the complex ethical implications of AI from different perspectives.

#### How to use this resource

- 1. Print and cut out the three pages of discussion cards.
- 2. Divide students into pairs or small groups, or allow them to work individually if preferred.
- 3. Have each person or group choose a discussion card of interest.
- 4. Students can discuss initial thoughts on the topic before researching to find evidence to support both sides of the argument.
- 5. As students research, have them fill in the **recording evidence** worksheet with their points and evidence.
- 6. Once everyone has had a chance to research and record their points, ask each person or group to share their findings and opinions on the topic.

**Tip:** Have students sharpen their persuasive skills by assigning them an Al topic to debate, either for or against.





## Al and learning

Print this page, then cut it into individual cards to distribute to your students.

Does AI help or hinder learning?



Al and learning

Should schools ban the use of AI tools for homework?



Al and learning

Can AI in schools make education fairer for everyone?



Al and learning

Can AI effectively replace teachers?



Al and learning

Should the use of Al be limited to specific school subjects?



Al and **learning** 

Will AI make traditional schooling obsolete?



Al and learning

Discussion cards

## Al and creativity

Print this page, then cut it into individual cards to distribute to your students.

Can AI truly replicate human creativity?



Should Algenerated content be protected by copyright laws?



Is AI in creative fields exciting for the future of art or harmful to human expression?



Is art made by Al actually creative?



Does Al enhance or stifle human creativity?



Is it ethical to sell Al-generated art, music, or writing for profit?



#### Al and connection

Print this page, then cut it into individual cards to distribute to your students.

Should AI companions be allowed to provide therapy or psychology services?



Should there be an age limit for using Al chatbots as friends or for emotional support?



Are Al friendships just as good as real-life friendships?



Are AI companions a threat to human relationships?



Are Al chatbots a positive development for mental health?



Do chatbot companions pose privacy risks that outweigh their benefits?



Topic:

The Great AI Debate: Recording evidence

	Reasons for: (including supporting evidence)	Reasons against: (including supporting evidence)
Point 1		
Point 2		
Point 3		