

# The Great AI Debate



Exploring AI topics through discussion and debate fosters critical thinking by encouraging students to research, form arguments, and engage with the complex ethical implications of AI from different perspectives.

## How to use this resource

1. Print and cut out the three pages of discussion cards.
2. Divide students into pairs or small groups, or allow them to work individually if preferred.
3. Have each person or group choose a discussion card of interest.
4. Students can discuss initial thoughts on the topic before researching to find evidence to support both sides of the argument.
5. As students research, have them fill in the **recording evidence** worksheet with their points and evidence.
6. Once everyone has had a chance to research and record their points, ask each person or group to share their findings and opinions on the topic.

**Tip:** Have students sharpen their persuasive skills by assigning them an AI topic to debate, either for or against.



# AI and **learning**

Print this page, then cut it into individual cards to distribute to your students.

Does AI help or hinder learning?



AI and **learning**

Should schools ban the use of AI tools for homework?



AI and **learning**

Can AI in schools make education fairer for everyone?



AI and **learning**

Can AI effectively replace teachers?



AI and **learning**

Should the use of AI be limited to specific school subjects?



AI and **learning**

Will AI make traditional schooling obsolete?



AI and **learning**

# AI and **creativity**

Print this page, then cut it into individual cards to distribute to your students.

Can AI truly replicate human creativity?



AI and **creativity**

Should AI-generated content be protected by copyright laws?



AI and **creativity**

Is AI in creative fields exciting for the future of art or harmful to human expression?



AI and **creativity**

Is art made by AI actually creative?



AI and **creativity**

Does AI enhance or stifle human creativity?



AI and **creativity**

Is it ethical to sell AI-generated art, music, or writing for profit?



AI and **creativity**

# AI and **connection**

Print this page, then cut it into individual cards to distribute to your students.

Should AI companions be allowed to provide therapy or psychology services?



AI and **connection**

Should there be an age limit for using AI chatbots as friends or for emotional support?



AI and **connection**

Are AI friendships just as good as real-life friendships?



AI and **connection**

Are AI companions a threat to human relationships?



AI and **connection**

Are AI chatbots a positive development for mental health?



AI and **connection**

Do chatbot companions pose privacy risks that outweigh their benefits?



AI and **connection**

The Great AI Debate: Recording evidence

Topic:

	Reasons for: (including supporting evidence)	Reasons against: (including supporting evidence)
Point 1		
Point 2		
Point 3		